

**Extended COVID-19 Learning Plan  
Reconfirmation Meeting  
Holland Public Schools**



**Agenda:**

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

**Reconfirmation Meeting for June 21, 2021**

**Reconfirm instructional delivery method by grade level:**

Option 1: In person face-to-face instruction

- Elementary Highlights (K-5)
  - Students are cohorted and stay with their respective classes throughout the day
  - Breakfast/lunch is served in the classroom
  - Face Masks are Required with Sensory Breaks
  - Specialist teachers will provide instruction in the classroom or outside unless a classroom can be secured following all district safety protocols and mitigation efforts.
- Secondary Highlights (6-12)
  - Students are cohorted in a block schedule instructional model utilizing a Monday/Tuesday, alternating Wednesday, Thursday/Friday Schedule
  - Breakfast/lunch is served in the classroom
  - Face Masks are Required with Sensory Breaks
- Secondary (9-12) HHS/HVRT/HEC resumed in-person instruction on January 4, 2021, per the lift on the Michigan Department of Health & Human Services Executive Order.

Option 2: Virtual online instruction

- Elementary Highlights
  - Students are assigned to a grade level cohort and receive remote instruction by a certified grade level teacher. This included both synchronous and asynchronous learning utilizing Google Classroom as the District's LMS.
  - Students in the TWBI program are assigned to a multi-age classroom (K-2) (3-5) utilizing both synchronous and asynchronous learning and complements of and online learning platform of Odysseyware & Roadmaps in grades 3-5.
- Secondary Highlights
  - Students developed an EDP with their parent for consent for online instruction via a combination of Michigan Virtual High School and Odysseyware courses, assessment of their readiness, and review of expectations under current board policy.
  - A teacher of record and/or mentor has been assigned to each student for performance review, completion of required tasks, ongoing two-way communication, and ongoing progress monitoring/grading of work, assignment of assessments etc.

- Parents were asked to make a decision for an 18-week period of instructional time. Students may transition from Option 1-2 or 2-1 on a case-by-case analysis and review.
- In the event of an Executive, Legislative, or State Emergency Order requiring schools to return to Phase 3, students in Option 1 will transition to Remote Learning with instruction provided through the District Identified LMS-Google Classroom/CANVAS. Students in Option 2 will continue with their plan with no modification.

#### **Summer School Planning:**

- District Administration continues to meet regarding summer school planning that includes a plan with/without funding provided by the recently signed supplemental bill package HB 4048. The HB 4048 plan must be submitted to MDE by April 15 and include the following components: pledge to provide service, description of the program, number of pupils, cost estimate, and whether or not the program is innovative. Details are still needed by MDE to clarify the requirements of the 8-week program which must be in place, but it is unknown at this time if it is a five-day/week program and how many hours/day must be in place. There is up to \$550/per pupil reimbursement if all components of the plan are approved. HPS has funds set-aside from 2019-2020 to provide a summer school program separate from this funding source. The District is actively planning with the Outdoor Discovery Center to build upon summer programming from the past for K-8. Credit recovery options for 9-12 are also in planning stages.

#### **Health and Safety:**

- The board of education recognizes the collective importance of health and safety of its employees and our students. Under current guidance from the CDC, we will continue with the wearing of masks for all employees, students, and visitors for inside events/activities through the remainder of the school year. We will continue to follow the guidance from the MHSAA for outdoor events/activities.
- We will also follow the orders from the Ottawa County Department of Public Health, and the Allegan County Department of Public Health. Currently, these two counties differ in their approach. School contact tracing will continue and parents will be notified if their child has been exposed to a school-related case. Under Ottawa County, school contacts do not have to quarantine unless students are: symptomatic, live in a household where one or more others have tested positive for COVID-19, and/or are associated with a school outbreak. In Allegan County, all school related cases must still quarantine. Quarantines are ordered and placed by the respective health departments.

#### **Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:**

We are fortunate to provide the same levels of in-person support for our special populations students attending face to face. Online special education and EL students receive virtual support from their service providers. Along with this, our Longfellow facility is open for in-person therapeutic support for individuals that need higher levels of service as defined by their IEP or ELL plan.

The District has developed IRIP's for students in grades K-3 as part of the Ready by Grade 3 State Statute.

**Document Public Comments:** There were no public comments.

## Review Weekly 2-Way Interaction Rates

	<b>All Students</b> (percentage of all students who received (2) 2-way interactions each week)
<b>Week 1:</b> <b>5/12/21 -</b> <b>5/18/21</b>	<i>K-5: 93%</i> <i>6-8: 80%</i> <i>9-12: 66% (At least one comm. 79%)</i>
<b>Week 2:</b> <b>5/19/21 -</b> <b>5/25/21</b>	<i>K-5: 90%</i> <i>6-8: 67%</i> <i>9-12: 62% (At least one comm 77%)</i>
<b>Week 3:</b> <b>5/26/21 -</b> <b>6/1/21</b>	<i>K-5: 89%</i> <i>6-8: 65%</i> <i>9-12: 62% (At least one comm 76%)</i>
<b>Week 3:</b> <b>6/2/21 -</b> <b>6/11/21</b>	<i>K-5: 86%</i> <i>6-8: 76%</i> <i>9-12: 76% (At least one comm 80%) Many students that had been avoiding work/stalling picked up communications/work towards the deadline.</i>